

**MODULE SPECIFICATION PROFORMA**

<b>Module Title:</b>	Criminal Justice in Practice	<b>Level:</b>	5	<b>Credit Value:</b>	20
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<b>Module code:</b>	SOC561	<b>Is this a new module?</b>	No	<b>Code of module being replaced:</b>	
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<b>Cost Centre(s):</b>	GACJ	<b>JACS3 code:</b>	L560
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<b>With effect from:</b>	September 17
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Iolo Madoc-Jones
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered</b>	Core	Option
BA(Hons) Criminology and Criminal Justice	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
N/A

Office use only

Initial approval: May 12

Date of revision: July 17

Version: 3

Have any derogations received Academic Board approval?

Yes  No  N/A

**Module Aims**

This module will study the criminal justice agencies that comprise the criminal justice system in England and Wales and will critically analyse their contribution to the management of crime and the protection of the public.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Demonstrate an understanding of the historical development of the key agencies within the criminal justice system.	KS3	
		KS4	
		KS6	
2	Analyse the role of the key agencies in the criminal justice system.	KS4	
		KS6	
3	Critically evaluate the work of various agencies working in the management of crime and the protection of the public.	KS3	
		KS4	
		KS6	

Transferable skills and other attributes

1. IT Skills
2. Writing Skills

**Derogations**

N/A

**Indicative Assessment:**

Essay- students must discuss how the roles and responsibilities of key agencies in the CJS have changed over the years

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-3	Essay	100	N/A	4000

**Learning and Teaching Strategies:**

The module will use a range of teaching and learning strategies, including online lectures, face to face seminars, and the Moodle Virtual Learning Environment which includes web sites, reports, synchronous and asynchronous discussion

**Syllabus outline:**

This module will enable student to critically appreciate the nature and function of the key agencies/sectors that together comprise the CJS. The module will examine the history and role of.

- Probation
- Prisons
- Police
- Social work
- Private sector agencies
- Voluntary sector agencies

## **Bibliography:**

### **Essential reading**

- Gelsthorpe, L and Morgan, R (2013) Handbook of Probation: London: Sage
- Canton, R (2011) Probation, Working with Offenders. Cullompton; Willan.
- Rowe, M (2013) An Introduction to Policing. London: Sage.
- Jewkes, Y and Crewe, B (2016) Handbook on Prisons Cullompton; Willan
- Black, J (2010) Prison works? Criminal Justice Matters, vol 74, no.1 pp6-7
- Newburn, T (ed) (2008) The Handbook of Policing. Willan: Cullompton

### **Other indicative reading**

- McKnight, J (2009) Speaking up for probation. The Howard Journal Vol 48 No 4. September 2009 pp.327-343
- Newburn, T (2007) Criminology. Willan Publishing: Cullompton. (PP. 658-680 but especially pages 673 to 680)
- Priestley, P and Vanstone, M (2006) Abolishing probation- a political crime? Probation Journal vol 53, no 4 pp.408
- Raynor, P (2007) Community penalties: Probation, 'what works' and offender management. In M. McGuire, R. Morgan and R. Reiner (Eds) The Oxford handbook of Criminology. OUP: Oxford (pp 1061-1099)
- Genders, E (2003) Privatisation and innovation- Rhetoric and reality: The development of a therapeutic community prison. The Howard Journal, vol.42, no.2 p.137-157
- Shefer, G and Liebling, A (2008) Prison privatisation: In search of a business like atmosphere. Criminology and Criminal Justice, Vol.8, No.3 pp.261-278
- Campbell, D. and Campbell, K. (2010) Soldiers as Police officers/ Police officers as soldiers: Role Evolution and Revolution in the United States. Armed Forces and Society Vol 36, no.2, pp.327-350
- Faulkner, D., Graham, J. and Loader, I (2010) What the police are for: the beginnings of a national debate. Criminal justice matters, vol.64, no.1, pp.28-37
- Lea, J (2000) The MacPherson report and the Question of Institutional racism. The Howard Journal, vol.39, No. 3, pp. 219-233
- Lum, C (2009) Community policing or Zero Tolerance. British Journal of Criminology, vol. 49, pp.788-809
- Sullivan, R (1998) The politics of British policing in the Thatcher/Major State. Howard Journal, Vol. 37, no.3, pp. 306-318